

The Providers' Role

Observer	Validator	Player	Extender	Problem Initiator	Role Model	Documenter	Assessor	Manager	Instructor
									
<p>To watch and document children's play and thinking in order to assess children strengths and development to plan for children's learning.</p> <p><i>The child controls the context.</i></p>	<p>To support, nurture and acknowledge children's behavior in a way that does not interrupt or alter the child's activity.</p> <p>Validating all feelings, ideas and emotions, the entire range of emotions from joy to anger</p> <p><i>The child controls the context.</i></p>	<p>To play and participate with children in a responsive partnership. Engage in conversation with small groups of children and individual children to support their ideas and thoughts.</p> <p><i>Both the adult and the child control the context.</i></p>	<p>To challenge, elaborate, further and provoke children's thinking and ideas.</p> <p>Through materials, environment, questions and conversations adults support children's interests and ideas.</p> <p><i>The child and adult control the context.</i></p>	<p>To pose and take advantage of problems, conflicts and appropriate challenges to question and engage children's thinking.</p> <p><i>The adult controls the context with some child control.</i></p>	<p>To display expected behaviors and attitudes of play and learning. This role allows children to see how adults think and solve problems.</p> <p><i>The adult controls the context</i></p>	<p>To collect and organize data. Representing children's work serves many purposes, both for children and adults. Documentation happens in many ways, from gathering children's work, photos, children's dialogue and representations</p> <p><i>The adult controls the context.</i></p>	<p>To assess the individual and group strengths, abilities, interests and developmental needs of children.</p> <p><i>The adult controls the context.</i></p>	<p>To set the stage for meaningful play. Creating safe stimulating environments for children to work both independently and in groups. Utilizing the environment to support children's learning and development.</p> <p><i>The adult controls the context.</i></p>	<p>To impart or demonstrate information.</p> <p><i>The adult controls the context</i></p>

The adult's roles are based on work through Erikson Institute and DHS project and Jones, Elizabeth and Reynolds, Gretchen