

Relationship-Based Family Child Care Provider Support: Reflective Practice

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Looking Into Family Child Care



Looking Into Family Child Care
Module: Engagement Part I & II

- *Orientation to Family Child Care
- *What is Family Child Care?
- *Trauma in Children
- *Social Emotional Development and Behavior in Children
- *Engagement of Providers, Part 1 & 2
- *Working with Mixed Age Groups
- *Cultural Considerations
- *Relationship-Based Family Child Care Provider Support

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Why Relationships Matter

- **Strong professional-client relationships found to increase effectiveness of service delivery across fields**
 - Mental health consultation & counseling
 - Early childhood coaching
 - Child welfare
 - Home visiting
- **Outcomes that may be associated with relationship-based practice:**
 - Improved practitioner sensitivity (teacher, provider)
 - Improved environment quality
 - Improved practitioner efficacy
 - Reduced stress
 - Family participation in services
 - Child or parental well-being

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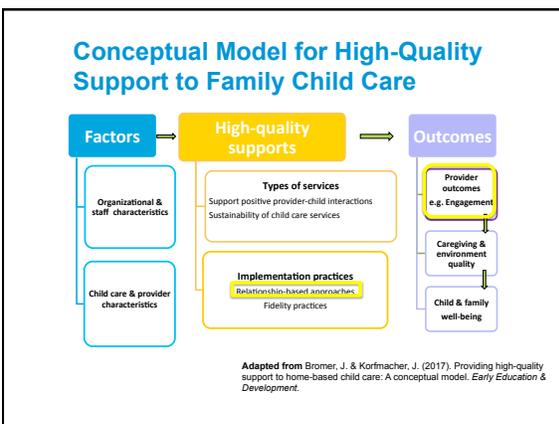
Use home visiting research as a guide

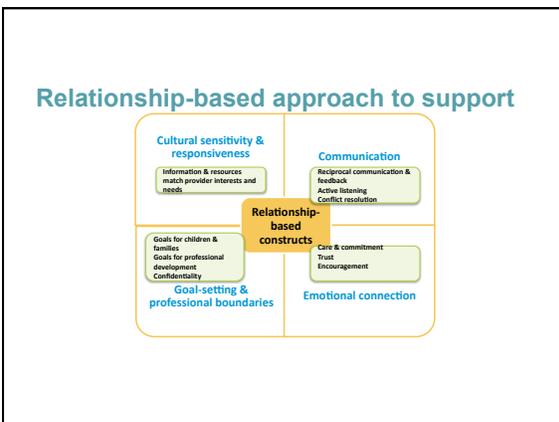


John Biggers, Shotguns, 1987

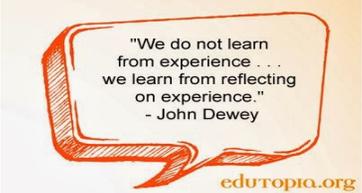
Assumes:

- Providers (like parents) need guidance
- Support is provided at multiple levels
- Relationship-based approach becomes a model for practice





What is reflective practice and what does it have to do with building a relationship with and supporting family child care providers?



• <http://edshare.soton.ac.uk/11124/1/index.htm>

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**Donald Schon:
The Reflective Practitioner (1983)**

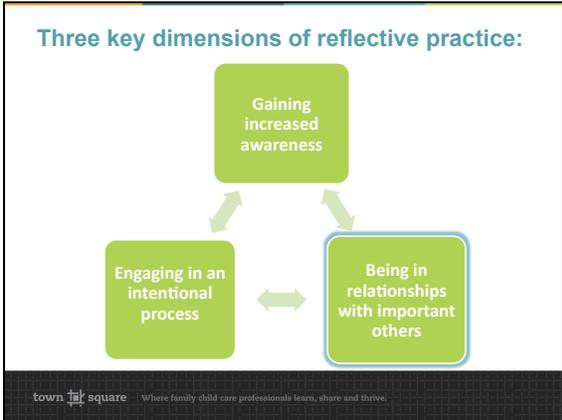


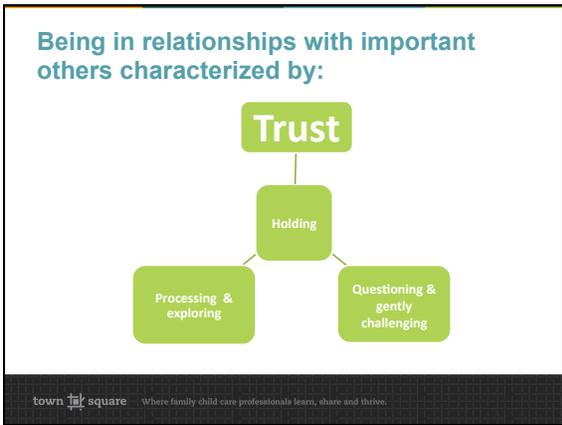
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Study of Reflective Practice at Erikson Institute:

- 28 students, 18 faculty, 27 alumni
- Focus groups and written responses to questionnaire
- Grounded theory approach using coding to identify categories
- Research questions:
 - What is reflective practice?
 - How does the development of reflective practice capacities impact practice with children and families?

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Reflective practice fostered through relationships for learning that involve:

- Regularity
- Reflection
- Collaboration

• (Fenichel, 1992, p. 9; Heller & Gilkerson, 2009)

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Reflective Practice and Relationship-Based Support in Action:

- Stories from the field

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Thank you for joining us!

- Visit: TownSquareLL.org for additional professional development for Family Child Care Specialists available on the Grow page

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